

UTRGV-EHS-CCP Program

Three Year Old's: Remote Teaching Instructional Guide

Week of: January 25-29, 2021

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

Learning Outcomes: This week children will hear these tales and will no doubt delight their parents and grandparents by retelling these familiar stories at home.

Mental Health:

Dr. Bailey's
Conscience
Discipline
Strategies

Unite

Caring Friends
(Tune: "Jingle Bells")
Helpful friends, caring friends
Always lend a hand.
When they know there's work to do
They're always there for you-yes!
Helpful friends, caring friends
Always lend a hand.
When they know there's work to do
They line up two by two.

Calm

Demonstrate what panting is. Tell child/children that hens pant to cool themselves when the weather is hot. Panting is good for us too because air (oxygen) moves deep down into our lungs. It helps us to stay alert and it calms us. Then encourage child/children to pant for 30 seconds. After encourage child/children to slow down their breathing by practicing the S.T.A.R.



Connect

I Am Helpful

I am helpful. Are you?
I put away my toys. Do you?
I help my friends. Do you?
I help my family. Do you?
I am helpful. Are you?



Commit

Talk to child/children about being helpful. Encourage child/children to look for ways to be helpful this week.



Morning Message Sentences:



1. I am helpful.




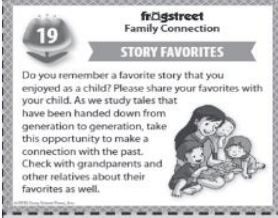





2. I help clean.



3. I help my family.

*Modify sentences as needed to scaffold according to child.

Literacy							
Theme: Week :	Readiness Skill Must Do's: Sing the ABC Song			Family Connection	Nursery Rhyme/Song	Enrichment Activities	1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations
<p>Wonderful Words of the Week: Tales, Helpful</p> <p>Language Enhancement: (Use sign language for vocabulary words) Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.</p> <p>Tales</p>  <p>Helpful</p> 	 <p>Title of Story: The Sky is Falling</p> <p>Read A Loud Tips: Read "The Sky is Falling" While reading the story, Use different tones of voice and facial expressions. This will keep the children engaged and keep their interest.</p> <p>Discussion:</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print) (P-Lit 2) • Child asks and answers questions about a book that was read aloud. (P-Lit 5) <p>Materials: Vocabulary cards Book "The Sky is Falling"</p> <p>Procedures:</p> <ol style="list-style-type: none"> 1. Introduce the parts of the book (the front and back cover and the spine). Read the title, author, and illustrator name. 2. Ask children to predict what they think the story might be about. 		<p>Family Connection</p> <p>Parents Are Teachers Too (Planning and Assessment CD):</p>  <p>Family Game:</p>  <p>Activity Title: Bedtime story</p> <p>Materials: Any book of your choice</p> <p>Procedure:</p> <ol style="list-style-type: none"> 1. As a family choose a book to read (it can be a hard cover book or a book from you tube) 2. During bedtime read story as a Family 3. Ask your children questions in the story and have them answer. 	<p>Nursery Rhyme/s:</p> <p>Theme Related song:</p>  <p>Hickety Pickety My Black Hen https://youtu.be/51kB_zzMv0</p> <p>Entrance Song: "ABC's Song" Sang by teacher.</p> <p>Closing Song: "ABC's Song" Sang by teacher.</p>	<p>Enrichment Activities</p>  <p>Activity Title: Farm Animals</p> <p>Materials: Drawings or print outs of hen, cow, duck, and pig.</p> <p>Procedure:</p> <ol style="list-style-type: none"> 1. Explain that this game will help the children learn to recognize the different farm animals. 2. Have children Sit down on a table or in a circle with their eyes close 3. Everyone will count 1,2,3 but only one will imitate the sound of a farm animal. 4. At the end, the children will open their eyes and discover who is the person who imitated the sound of the farm animal. 	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>1 Parent Tip: When child is not able to name things, model and encourage child on ways to stay calm.</p> <p>1 Milestone: (Language) The child can name most familiar things.</p> <p>1 Special Adaptation:(Speech or Language Delays) When the child gets frustrated and cries and throws objects, assess the situation, and try to verbalize what he or she may be feeling.</p>	

3. Tell children that this tale will about a hen who is not calmed; and gets upset before solving problems.
4. Before reading story show the vocabulary cards and sign language each word while showing the vocabulary word. Define tales as stories that include imaginary events or make-believe. Define helpful as ready to help others.
5. Read "The Sky is Falling" While reading the story, Use different tones of voice and facial expressions. This will keep the children engaged and keep their interest.

Questions (Before, During, After):

Before: What do you think will happen to the Hen?

During: What is Penny's problem? What is she going to do to solve the problem?

After: What happened at the beginning of the story that upset Henry Penny? What happened at the end?

English YouTube Video:



<https://youtu.be/sbGxApHNHDM>

Spanish YouTube Video:



<https://youtu.be/tlyvOmUTeg>

Math

Wonderful Words of the Week:
Pattern
Hen
Acorn

Language Enhancement: (Use sign language for vocabulary words)

Pattern



Hello



Goodbye



Title of Activity:
ABC Pattern

Learning Outcomes:

- Child understands simple patterns (P-MATH 7)
- Child persists in tasks (P-ATL 7)

Materials:

- Puppet
- Emotion Faces
- Pictures of hen, and acorns

Procedures:

1. Teacher will review last week's lesson about AAB pattern, clap, clap, snap and introduce new lesson about ABC pattern, using picture cards of a red Acorn, a hen, and a brown acorn.
2. Teacher will name and talk about farm animals and where acorns come from to create ABC pattern.
3. The teacher will demonstrate ABC pattern by showing the red acorn, the hen, and the brown acorn pattern picture cards.
4. Teacher will encourage child to do the ABC pattern.

Questions (Before, During, After):

Before: What do you remember about the patterns? What new patterns have you created?
During: Which pattern is next in the pattern, the red acorn, the brown

Family Connection

Parents as Partners Letters (Planning and Assessment CD):



Family Game:



Title of the activity:
Drum Patterns

Materials:

- A plastic bowl or pot
- Wooden spoon

Procedure:

1. Use a plastic bowl or pot upside down like a drum.
2. Give your child a wooden spoon to use as a chopstick.
3. Make a pattern by combining slow and fast strokes.
4. Make two strokes in a row, pause, and then make one more stroke.
5. Repeat the pattern.

Nursery Rhyme/s:

Theme Related Song:



Old McDonald had a farm

<https://youtu.be/6Hzoucx3eo>

Entrance Song:



Hello Song

<https://youtu.be/tVcKp3bWH8>

Closing Song:



Bye Bye Goodbye

<https://youtu.be/PraN5ZoSjY>

Enrichment Activities



I clap my hands. I touch my feet.
I jump up from the ground.
I clap my hands. I touch my feet.
And turn myself around.
I clap my hands. I touch my feet.
I wrinkle up my nose.
I clap my hands. I touch my feet.
And reach up on my toes.

Activity Title:

Patterns I can hear

Materials:

Our Hands and Feet

Procedure:

1. Do this funny action rhyme together.
2. Point out the pattern of the verse that is repeated.
3. Try to create new verses.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip: Parents can demonstrate the pattern to the child and encourage the child to make the same pattern using objects that interest the child.

1 Milestone: Children like to try new things and begin to follow simple instructions with two or three steps.

Special Needs Adaptations: If the child cannot create the ABC pattern, the pattern must be changed to an AB or AAB pattern.

acorn or the chicken? Why do you think it comes next?
After: What did you think of the pattern we created with the acorns and hen? What patterns do you think of at home?

English YouTube Video:



<https://youtu.be/oz4DRT0GKF8>

Spanish YouTube Video:



https://youtu.be/MVM_x1Nz0yg

6. Invite your child to imitate you and make the same pattern.

Pretend and Learn

Wonderful Words of the Week:

Cookies
Circle

Language Enhancement:
(Use sign language for vocabulary words)

Cookies



Circle



Title of Activity: The Little Red Hen's Bakery

Learning Outcomes:

- Child expresses creativity in thinking and communication (P-ATL 12)
- Child uses imagination in play and interaction with others. (P-ATL 13)
- Child demonstrates control, strength, and coordination of large muscles. (P-PMP1)

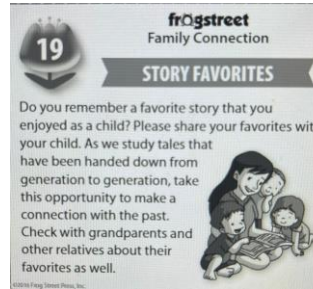
Materials:

- Construction Paper (1 Brown and 1 White)-to cut cookies
- Scissors
- Cookie Pan
- Oven glove or Baking Mitt
- Oven

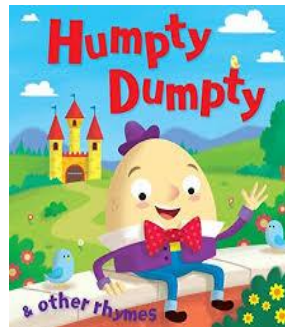
Procedures:

1. The teacher will talk to the children about what an AB pattern is. Explain that patterns include a specific set of two items that repeat.
2. The teacher will tell the children about the activity, "Our Bakery", and will show the materials that are going to be used inside the material box.
3. The teacher will explain to the children what a circle is.
4. The teacher will get scissors and let the children know to ask an adult for help when using scissors.
5. The teacher will grab the brown construction paper and invite the

Family Connection
Parents Are Teachers Too
(Planning and Assessment CD):



Family Game:



Activity Title

Read Humpty Dumpty

Materials:

- Humpty Dumpty book/e-book

Procedures:

1. Explain to the children that hens such as the Little Red Hen lay eggs
2. There is a particular tale about an egg called Humpty Dumpty
3. Invite the child to come sit with you to

Nursery Rhyme/s:

Theme Related Song:



Learn About Patterns

<https://youtu.be/Rs53mxmlm1g>

Entrance Song:



Hello Friends

<https://youtu.be/3ywlu30lqKA>

Closing Song:



See You Later, Alligator

<https://youtu.be/UQfvAlmr5q0>

Enrichment Activities



Activity Title:

Humpty Dumpty Egg Puzzles

Materials:

- White Paper
- Band-aids
- Scissors
- Colors

Procedure:

1. Get the white sheet of paper and cut it with the scissors into an oval shape like an egg.
2. Have the children color the egg.
3. Once they are done, cut the egg into 4 puzzle pieces.
4. Give the children band-aids and tell them to put the egg back together with the band-aids.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip: Model to the child with 2 or 3 steps to cut the play-doh with the play-doh lid.

1 Milestone (Language and Communication): The child is able to follow instructions with 2 or 3 steps.

1 Special Adaptation (Delayed Motor Development): Invite the child to participate partially even if the completed activity is too challenging.

children to use the scissors to cut cookies in shape of a circle.

6. The teacher will repeat step #5 with the white construction paper.
7. The teacher will demonstrate an AB pattern with the cookies by putting them on the cookie pan.
8. The teacher will invite the children to help her predict what comes next in the pattern.
9. Once the pattern is done, the teacher will put on her oven glove or baking mitten, whichever is available, and let them know the importance of putting it on.
10. The teacher will grab the cookie pan with the cookies on them and put it inside the oven to bake.

The teacher will take the cookies out of the oven and pretend to eat them.

Questions (Before, During, After):

Before: What have you seen your mom and dad bake at home?

During: How do we set up the cookies in AB pattern?

After: What shape were the cookies made of? Which flavor of cookie is your favorite?

English YouTube Video:



https://youtu.be/mMU_mU5I2fo

Spanish YouTube Video:

read the book Humpty Dumpty.

4. As you are reading the story, make connections about the book to the kids.
5. Have the child tell you what the story was about when you are done.
6. Sing the nursery song "Humpty Dumpty" with your child.



<https://youtu.be/84V8VpTRQT0>

Art/Creativity Station

Wonderful Words of the Week:

Tale
Pattern
Acorn

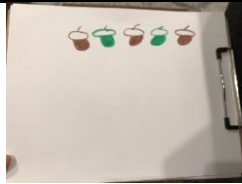
**Language Enhancement:
(Use sign language for vocabulary words)**

Tale



Pattern

<https://youtu.be/7zYjuWKvinA>



Title of Activity:
Acorn Painting

Learning Outcomes:

- Child understands simple patterns. (P-Math 7)
- Child understands and responds to increasingly complex communications and language from others. (P-LC2)

Materials:

- Paint, Markers,
- Paint Brush
- Paper
- Picture of Acorns

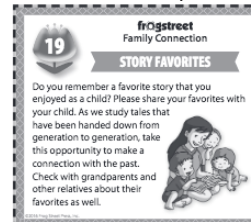


Procedures:

1. Teacher will introduce what an acorn is and what they will be used for in the activity.
2. Teach then will review what an AB patterns is.

Family Connection

Parents as Partners Letters (Planning and Assessment CD):



Family Game:



Activity Title:

Cereal Fruit Loops pattern

Materials:

- Ribbon
- Fruit Loops Cereal

Procedures:

With the adult's help holding one side of the string end, encourage child to start insert one color cereal and then

Nursery Rhyme/s:

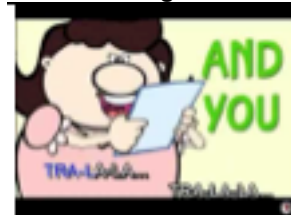
Song related to the theme:



Little Red Hen Song

<https://youtu.be/RtwQ8K29yE0>

Entrance Song:



Hello, How do You Do

<https://youtu.be/M4FkqVR6bHU>

Closing Song:



Enrichment Activities



Activity Title:

Ice Cube Pattern

Materials:

- One empty Ice Cube holder
- Two different color papers

Procedure:

- With the adult's help, the child should tear off with his finger's pieces of two-color papers
- Encourage the child to make an AB pattern, placing one piece of color paper in the empty ice cube and then the second color.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip: Parent well encourage child to paint acorns, model how to paint up and down or side to side.

1 Milestone: (Cognitive/Fin e Motor) At this age children are able to operate toys and objects with buttons, levers, and moving parts, they will also be able to remember and recognize more complex activities.

1 Special Adaptation: Extending ABC patterns can be

3. Teacher will go over the materials that will be used to draw and paint the acorns.
4. Teacher will then draw and paint acorns on a sheet or paper with the colors that were chosen in an AB pattern.

Questions (Before, During, After):

Before: What do acorns look like? Where have you seen the acorns?

During: What color is next in your pattern? Why?

After: Why is it important to know create patterns?

English YouTube Video:



<https://youtu.be/SJOw6JXnQIQ>

Spanish YouTube Video:



https://youtu.be/KY_NiYHkyYw

the second one to create an AB pattern.

See You Later, Alligator
<https://youtu.be/2QkhX7R7K7U>

challenging for children with limited memory and executive level functioning skills. Simplify the tasks by separating each color and creating the pattern step by step.

STEAM Building Structures

Wonderful Words of the Week:

Tales
Ramp
Gravity

Language Enhancement: (Use sign language for vocabulary words)

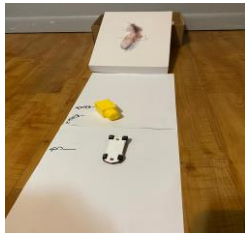
ASL sign for RAMP



ASL sign for TALE



ASL sign for GRAVITY



Title of Activity:
It's Gravity

Learning Outcomes:

- Child persists in tasks (P-ATL 7)
- Child compares and categorizes observable phenomena (P-SCI 3)
- Child asks a question, gathers information, and makes predictions (P-SCI 4)

Materials:

- Empty shoe box
- Materials to roll down a ramp (ex. Ball, toilet paper tube, block)
- White Paper
- Pencil/Writing Utensil

Procedures:

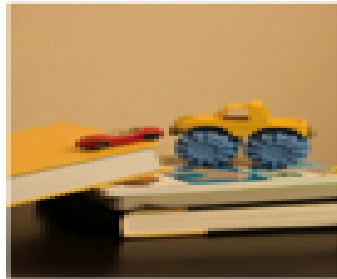
1. The teacher will introduce the concept of gravity.
2. Then we will form a ramp with an empty shoe box placing the top leaning on the bottom to create a slanted ramp.

Family Connection

Parents as Partners Letters (Planning and Assessment CD):



Family Game:



Activity Title:
Ramp Races

Materials:

- Hardcover books of varying sizes
- Small wheeled vehicles or toys (different sizes and weights)
- Marble or small ball (Parent supervision with marble)

Procedure:

1. Arrange a stack of books and prop another book against them to form an incline, with the book

Nursery Rhyme/s:

Theme Related Song:



Gravity Always Brings Me Down

<https://youtu.be/JQHoWZxgv-0>

Entrance Song:



Hello Hello!

<https://youtu.be/fN1Cyr0ZK9M>

Closing Song:



Bye Bye Goodbye

<https://youtu.be/PraN5ZoSjiY>

Enrichment Activities



Activity Title:
Make an Object Run

Materials:

- 4 empty cardboard paper towel rolls
- Stickers, markers or crayons (optional)
- Tape
- Small toys that do not roll
- Blocks

Procedure:

1. Connect paper towel rolls together using tape.
2. Lay the tubes flat on the ground and encourage child to roll another small toy.
3. Have your child stack three blocks together and put

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations



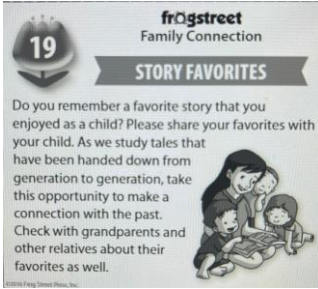

1 Parent Tip:
Encourage child to observe outdoors and watch how gravity works with different objects.

1 Milestone (Cognitive/Fine Motor): Can work toys with buttons, levers, and moving parts.

1 Special Needs Adaptation:
Assist children whose fine motor skills are not yet developed, model hand over hand as they put objects so that they slide on the ramp.

	<p>3. We will then place a white sheet of paper on the floor at the foot of the ramp.</p> <p>4. Teacher will then ask children to predict which items will roll the farthest down the paper at the end of the ramp.</p> <p>5. Have children test each item by sending it down the ramp and making on the paper where it stops. We will first take the toilet paper roll, continue with toy car, then the block.</p> <p>6. We will then talk about what happened and the distances of each object by making comparisons.</p> <p>7. We will then recommend and encourage children to adjust the slant higher and observe what happens with objects going down.</p> <p>Questions (Before, During, After): <u>Before:</u> If you throw an object up, why do you think it comes back down? <u>During:</u> What makes the toilet paper tube roll down the ramp? What happens if we make the ramp steeper? <u>After:</u> What do you think made the object go further?</p>	<p>that is propped up resting on the top book of the stack.</p> <p>2. Demonstrate the fun to your child by releasing a vehicle down the slope. Allow them to try it a few times on their own.</p> <p>3. Change the angle of the incline by adding or taking away books from the stack.</p> <p>4. Experiment with different surfaces and compare them.</p> <p>5. Continue trying different books for the ramp itself.</p> <p>6. Use a variety of vehicles and toys.</p> <p>7. Now try the marble.</p> <p>Finally, you and your child can try some races. Lay a piece of string across the floor to represent the finish line. Set up your inclines... and go!</p>		<p>paper towel rolls incline.</p> <p>4. Show child push small toys through incline tubes. Let your child experiment with different arrangements of blocks and other types of toys.</p>	
--	---	--	--	--	--

	<p>English YouTube Video:</p>  <p>https://youtu.be/R2JQ1tD9Tf8</p> <p>Spanish YouTube Video:</p>  <p>https://youtu.be/Ync97CZBz1M</p>				
--	---	--	--	--	--

Social Emotional Development					
<p>Wonderful Words of the Week: Helpful Sad Happy</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> <p>Helpful</p> 	 <p>Title of Activity: The Tale of the Little Red Hen</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Child demonstrates an understanding of narrative structure through narration / retelling. (P-LIT 4) • The child expresses a wide range of emotions and recognizes these emotions in himself and in others. (P-SE 6) 	<p>Family Connection Parents Are Teachers Too (Planning and Assessment CD):</p>  <p>Family Game: Read The Little Red Hen</p> <p>Materials:</p>	<p>Nursery Rhyme/s:</p> <p>Theme Related Song:</p>  <p>You're Happy https://youtu.be/l4WNrvVjITw</p>	<p>Enrichment Activities</p> <p>Activity Title: Little Red Hen: Painting With Wheat</p> <p>Materials:</p> <ul style="list-style-type: none"> • Craft Paint (red, yellow, brown) • Paper Plate (to put the paint on) • Wheat stalks (you can use dry grass) • White sheet of paper <p>Procedure:</p> <ol style="list-style-type: none"> 1. Put craft paint (red, yellow, brown) on the paper plate. 2. Before kids start painting, remind them that the 	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>1 Parent Tip: Have talks with your children about how their actions make other people feel happy.</p> <p>1 Milestone (Social/Emotional): The child will express a wide variety of emotions</p> <p>1 Special Adaption (children with social emotional</p>

Sad



Happy



- The child expresses care and concern for others. (P-SE 7)
- The child recognizes himself as a unique individual who has his own abilities, characteristics, emotions, and interests (P-SE 9.)

Materials:

- Tale of the little red hen
- Paper plates (small) to draw the emotions of sad, happy, surprised, and tired.
- Markers

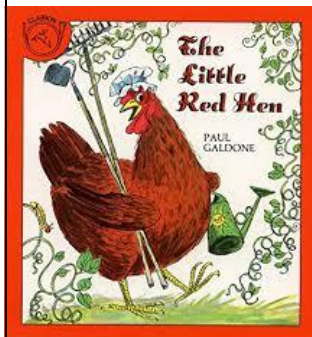
Procedures:

1. Before reading the story, remind the children what the word helpful means and define as ready to help and be supportive of others. Explain that unhelpful is the opposite and it means not being ready to help or support others. Tell the children that this story is about unhelpful friends.
2. The teacher will then ask them to name something that they have helped their mom and dad at home.
3. The teachers will present what she has inside the material box, will show a book, and the paper plates.
4. The teacher will explain what the paper plates will be used for.
5. The teacher will then grab the markers to draw the emotions on the paper plates and

- The Little Red Hen book/e-book

Procedure:

- Invite the child to come sit with you to read the book The Little Red Hen.
- As you are reading the story, make connections about the book to the kids.
- Have the child tell you what the story was about when you are done.



Entrance Song: Good



Morning Song

https://youtu.be/Cul_p7a9VGs

Closing Song:



Good Bye Friends

<https://youtu.be/2O975ewRT7Q>



wheat stalks or grass isn't strong so they have to be gentle.




3. Invite the children to drip the wheat stalks or grass into paint and stamp them on the paper.
4. Encourage the child to use their ideas for using the wheat or grass with the paint.
5. When the kids are done, set the paintings aside to dry and hang them up to enjoy.

challenges): If you see that the child is getting frustrated or upset by an activity, redirect him to something that is less stressful.



	<p>ask the children to do it with her one by one.</p> <ol style="list-style-type: none">6. The teacher will talk about the emotions happy, sad, surprised, and tired and will invite the children to show those emotions with expressions on their face. (Ex. Show me happy....)7. The teacher will show and present the story and read the title to the students, encouraging them to identify what they see on the cover.8. The teacher will begin to read.9. While the teacher is telling the story, the teacher will show the feelings of some of the characters and their emotions and will show those emotions with the paper plate that the character feels.10. At the end of the story, the teacher will review important moments in the story and emphasize why it is important to be a helpful person. <p>Questions (Before, During, After): <u>Before:</u> What have you done to help your mom and dad at home? What do you see on the cover of the book? <u>During:</u> Why do you think the little red hen was sad? <u>After:</u> How do you think the little red hen would have felt if her friends had helped her? Why? Why do you think</p>				
--	--	--	--	--	--

	<p>that being helping people is important?</p> <p>English YouTube Video:</p>  <p>https://youtu.be/ Gzdeftbe4o</p> <p>Spanish YouTube Video:</p>  <p>https://youtu.be/dOWutlKBjCQ</p>				
--	---	--	--	--	--

Physical Development					
<p>Wonderful Words of the Week: Acorns Drop Box Gravity</p> <p>Language Enhancement: (Use sign language for</p>	 <p>Title of Activity: Acorn Drop</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> Child demonstrates control, strength, and coordination of large muscles (P-PMP 1) 	<p>Family Connection</p> <p>Parents as Partners Letters (Planning and Assessment CD):</p>	<p>Nursery Rhyme/s:</p> <p>Song related to the theme:</p>  <p>Gravity Song https://youtu.be/H1kVro7P1KE</p> <p>Entrance Song:</p>	<p>Enrichment Activities</p> 	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>1 Parent Tip: By allowing children to do this activity, it will help them develop their cognitive and gross motor skills by</p>

vocabulary words)

Acorn



Box



• Child uses perceptual information to guide motions and interactions with objects and other people (P-PMP 2)

Materials:

- Emotion Faces
- Sheet of toilet paper
- Acorns
- Box

Procedures:

- 1.Review last week lesson about staying active while playing hopscotch. Introduce new lesson Acorn Drop using gravity.
- 2.Teacher will explain how gravity pulls objects to the ground no matter the weight.
- 3.Teacher will demonstrate the difference between a heavy and a light object using a sheet of toilet paper and an acorn.
- 4.Teacher will drop the acorn from the chest, waist, and knees and explain how gravity is pulling it down.
- 5.Teacher will encourage the child the opportunity to do the activity.

Questions (Before, During, After):

Before: What do you think gravity, is? Have you ever heard about gravity?

During: Which acorn fell faster into the box, the acorn from the chest, waist, or knees? Why do you think that acorn fell faster?

After: What other object from home can you drop from a different height?

English YouTube Video:



Family Game:



Activity Title:
Scooping Cheerios

Materials:

- Cherrios/Cereal
- Bowl or Box
- Spoon
- Ice Cube Tray or Egg Carton

Procedure:

- 1.Place some cheerios in a bowl or small box.
- 2.Invite your child to use a spoon to transfer cheerios from the bowl to the ice cube tray or egg carton.



Hello Song
<https://youtu.be/VsyYeWVYDdM>

Closing Song:



Good Bye Song
<https://youtu.be/PraN5ZoSjiY>



Activity Title:
Clothespin Pick Up

Materials:

- Clothespins
- Box or Paper Plates

Procedure:

- 1.Invite your child to pinch each clothespin open to remove it from the box or the paper plate.
- 2.Encourage child to pinch it back in place in the box or paper plate.

learning about gravity.

1 Milestone:
3-year old's can easily handle small objects.

1 Special Needs Adaptations:
If child is unable to grasp an object, accommodate with an object the child is comfortable with and assist child by using hand over hand.



<https://youtu.be/TbT7NnXrKsY>

Spanish YouTube Video:



<https://youtu.be/J-m9iu3nOf8>

Music and Movement

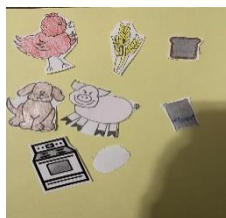
Wonderful Words of the Week:
Tales,
Helpful

Language Enhancement:
(Use sign language for vocabulary words)

Tales



Helpful



Title of Activity:
The Little Red Hen

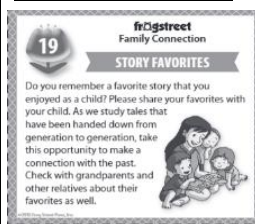
Learning Outcomes:

- Understands and communicates an increasing number of words. (LL.A.3)
- Child expresses care and concern toward others. (I would include this one too) (P-SE 7)

Materials:

- Vocabulary word cards
- Drawings or printouts of a hen, pig, dog, wheat, dough, flour, stove, bread.
- Little Red Hen song
Threes Frog Street #33

Family Connection



Parents as Partners Letters (Planning and Assessment CD):

Family Game:



Activity Title: Old McDonald had a farm

Materials:

- drawings or printouts of farm animals

Nursery Rhyme/s:

Theme Related Song:
Little Red Hen
Threes Frog Street #33

Entrance Song:



Hello Song

<https://youtu.be/9UaBuxd8luM>

Closing Song:



Bye Bye Song

<https://youtu.be/ZOVFRbs9VvI>

Enrichment Activities



Activity Title:

Being helpful by cleaning up toys.

Materials:

Box or anything used to put toys away.

Procedure:

1. As a family get ready to clean up toys.
2. As you are cleaning up as a family you can sing "Clean up" song

Clean up, clean up.
Everybody, let's clean up.
Clean up, clean up.
Put your thighs away.
Clean up, clean up.
Everybody, let's clean up.
Clean up, clean up.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip: Model and encourage child on different ways to be helpful.

1 Milestone: The child shows affection for friends without prompting.

1 Special Adaptation:
(Children with behavioral, social or emotional challenges)
Children with emotional issues often respond well to music

Procedures:

1. Introduce and explain vocabulary words. Define tales as stories that include imaginary events or make-believe. Define helpful as ready to help others.
2. Explain that we will sing to a tale named "Little Red Hen" and that this tale is about a hen who asks her friends for help, but no one wants to help her.
3. Sing and demonstrate drawings or printout of the hen, pig, dog, wheat, dough, flour, stove, bread. They will be demonstrated while singing along to "Little Red Hen".

Questions (Before, During, After):

Before: Can you name something helpful you have done?

During: What was the little red hen's problem?

After: How do you think the little red hen felt when her friends refused to help?

English YouTube Video:



<https://youtu.be/hfzBdAvDc4g>

Spanish YouTube Video:

- Song: Old McDonald

Procedure:

1. This song will help



The song is being played.

- Song: Old McDonald

https://youtu.be/_6HzoUcx3eo

Put your thighs away.



<https://youtu.be/YPINM9NZ7oQ>